**A proposito del progetto**

The project is a #eTwEC civic education path aimed at primary school pupils from the second to the fifth grade (7-11 years old).  
The project aims to involve children in a path in which they are stimulated, through the comparison with their reality, to reflect on the reality of migrants and refugees.  
According to the different ages between the children involved in the project, the approach and study will be differentiated while the goals and milestones will be shared.  
The main aspect, that will be deepened, will be the theme of human rights: it will start from the knowledge of the fundamental rights of children (and also of human rights with older pupils) reflecting on how these rights are experienced by migrants and refugees children and adults.  
The project will be conducted mainly in one's native language, using English as the vehicular language in the case of foreign partners.

**OBIETTIVI**

Specific aims:  
- Know and understand the importance of the 4 fundamental dimensions of human rights: survival, personal development, protection and participation;  
- Know the United Nations Convention on the Rights of the Child (CRC or UNCRC) the Universal Declaration of Human Rights;  
- Know the causes that lead to mass movements of migrants and refugees and the difficulties they face;  
- Compare our children daily life with that of migrant or refugee children;  
- Know some agencies or associations operating in the area that deal with immigrants and refugees.  
  
Cross-cutting aims:  
- Stimulate in pupils a critical sense of world issues  
- Stimulate responsible and constructive attitudes  
- Help pupils improve the ability to express personal opinions, work in groups, read and comment on results, discuss and debate the points of view of others  
- Develop the ability to use ICT creatively and actively.

**PROCEDURA DI LAVORO**

The path deals with the issue of the human rights of migrants and refugees through the book "Refugees and migrants" by C. Roberts and H. Kai which will be the main theme.  
The proposed topics will be explored through the reading of illustrated books, international sources, videos, interviews, contacts with people involved in the field of refugees and migrants.  
There will be regular communication between teachers through chat, shared files, exchange of ideas and materials.  
Children will be involved in the publication on Twinspace of photos and final products of each unit and in the creation of collaborative digital products.  
  
Project timeline:  
November: Presentation of schools, the introduction of the theme of rights with targeted activities on World Children's Rights Day  
December / January: Reading of the guide book, 1st theme: the house  
February: The journey  
March: The Reception of migrants and refugees  
April: A new life in a new country  
May: Evaluation of the work and dissemination.

**RISULTATI ATTESI**

Achievement of the set aims evaluated both with the students and among the teachers involved:  
- Development of specific civic and transversal education skills;  
- Development of attitudes inspired by values: respect for oneself and for others, for rules, ethical sense, empathy, critical thinking, the autonomy of judgment, willingness to confront and dialogue, collaboration, sense of responsibility, commitment and participation.  
  
Documentation:  
There will be documentation in progress with the publication of the products on specific Twinspace pages:  
- 1 presentation page for each school involved in the project  
- 1 work page to share ideas, links and materials  
- 1 shared documentation page for each time phase of the project.  
  
Diffusion:  
- Creating a real or virtual eTwinning corner at school.  
- Publication of the project results within their own educational institutions, in collegiate meetings and on the websites of the schools involved.